## Practice solving problems using pictures, numbers or words. Write the equation to 90 with the story.

I. Sheila baked 12 cookies. We ate 3 of them. How many cookies were left?
2. Hank had 6 cookies. He gave them away to 3 different friends. How many did each friend get?
3. Suzie had 10 fish. She got 4 more fish. How many fish does she have now?



## Name:

FILL In the blanksl
TRU NOT to USE the 120's Chartt
$21,22,23,-\infty,-\infty,-\infty,-\infty$
2. $42,43,44,,-,-\infty,-\infty, \ldots$
3. $75,76,77,-\infty,-\infty,-\infty,-\infty$

ㄴ. $50,51,52, \ldots, \ldots, \ldots, \ldots$
5. $80,81,82, \ldots,--,--, \ldots$.
6. $91,92,93, \ldots,-\infty,-\infty, \ldots$
7. $|0|, \mid 02,103, \ldots, \ldots$,
8. III, \|2, \|3,

Fill in the blanks!
Counting backwards by l's

I. 28,27 , $\qquad$
2. 40,39 , $\qquad$
3. 72, 7I, $\qquad$
4. $50, ~ 49$, $\qquad$
5. 82, 81, $\qquad$
6. 95,94 , $\qquad$
7. 20,19 , $\qquad$
8. II, IO, $\qquad$

| ne | anor Equal |  |
| :---: | :---: | :---: |
| 6463 | $45 \quad 62$ | $39 \quad 29$ |
| $54 \ldots 60$ | 59_60 | $28 \quad 26$ |
| $51 \quad 33$ | 26 | $34 \_60$ |
| 16 | $16 \quad 17$ | 25_33 |
| 88 | $120 \quad 55$ | $73 \times 83$ |
| 36 | 93 | $99 \ldots 100$ |
| 77 | 27_60 | 37_37 |
| $4 \ldots 15$ | $37 \ldots 18$ | 64 __16 |



Greater Than or Less Than or EQUAL?

Name: Look at each
pair of sunglasses.


Color the smaller number: yellow Color the bigger number: purple


| me: |  | $2$ |
| :---: | :---: | :---: |
| 2D Shapes: Fill in the chart |  | 1 |
| Shape | Draw it | Name it |
| $\bigcirc$ |  |  |
| $\Delta$ |  |  |
| $\square$ |  |  |
| $\square$ |  |  |
|  |  |  |
| $\square$ |  |  |
| $\square$ |  |  |

Name:
Solid Shapes: Fill in the chart!

| Shape | Name it | How many <br> faces? | How many <br> vertices? |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Name:

## Color by Shape:

hexagons=yellow parallelograms=blue triangles=green squares=orange rectangles=purple circles=pink


## Name



Fill in the Chart to show numbers in a variety of ways

| Base Ten | Tally | Word | Number |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Name:

| Are the |
| :---: | :---: |
| equations |
| True or False? |$\quad$| Explain why with pictures, |
| :---: |
| words, or numbers. |
| $5+2=2+5$ |
| True or False |

Name:

## Try NOT to use the 120's chart to find IO MORE, IO LESS and I more, I less!



# Try NOT to use the 120 's chart to find 10 MORE, 10 LESS and 1 more, 1 less! 



Name: $\qquad$






Name:
Practice subtracting 10 less

| 51 | 76 | 52 |
| :---: | :---: | :---: |
| -10 | -10 | -10 |
| 89 | 42 | 60 |
| -10 | -10 | -10 |

## $13-10=$

$76-10=$

## $36-10=$

$68-10=$

Name:
Practice Double Digit Addition

25
41
$+27$
$+47$

36
$+23$
$+41$ $+27$

66 $+22$

6 1

Name $\qquad$
Practice Double Digit Subtraction

| 7268 |
| ---: |
| -31 |

87
78
79
$-13-40-17$

77
78
$-23-22$


Name:

## Practice Double Digit Adding and Subtraction

$$
98
$$



| +25 |
| :--- |



73
48
62
$+13$
$-40$

$-23$
$+22$


Practice solving problems.
Name $\qquad$ Use your strategies!
$66+11=$

Practice solving problems.
Name $\qquad$ Use your strategies!




## Thanks for your purchase!



## Graphics: MyCuteGraphics.com and



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