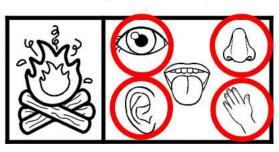
Show What Name: _______ You KNOW (SENSES)

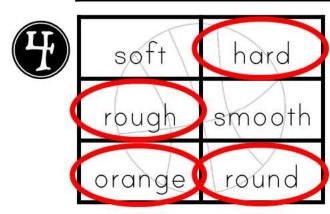




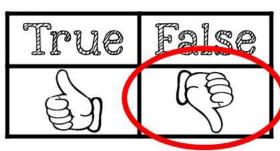




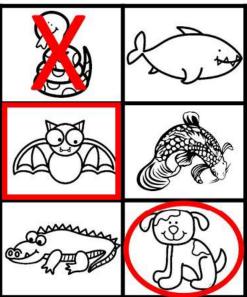
When I read, I use my sense of **sight**.













wear glasses
use a cane
smell everything
read braille
use a guide dog
learn sign
language

Score: ___/18

Parent Initials: ____

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Show What You KNOW {SENSES} Teacher Instructions

Consider modelling the process first, so students understand how to record their answers.		
1.	"Humans have five senses – sight, hearing, smell, taste, and touch." Instruct students to circle true: thumbs up, or false: thumbs down.	/1
2.	"You are sitting by a campfire. What senses are you using?" Instruct students to circle the appropriate pictures (sight, smell, touch, hearing).	/4
3.	Dictate the sentence. Instruct students to fill in the blank.	/1
4.	Instruct students to circle the words that can be used to describe a basketball (orange, round, hard, rough).	/4
5.	"My senses are always right. They never play tricks on me." Instruct students to circle true: thumbs up, or false: thumbs down.	/1
6.	Instruct students to circle the animal who has a super sense of smell (dog). Next, instruct them to draw a box around the animal that uses echolocation to hunt (bat). Cross out the animal that uses its tongue to smell (snake).	/3
7.	"How can people adapt to loss of sight/blindness?" Instruct students to check off the boxes that apply.	/4
NOTE: Do not award points if you feel the answers were guessed. Students may be tempted to check all the boxes. Follow up with		

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those students orally.