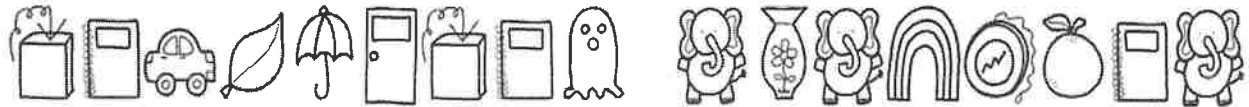
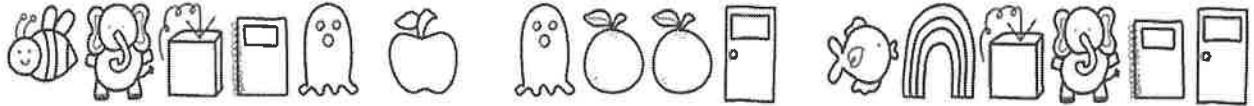


Name: \_\_\_\_\_

# BE KIND

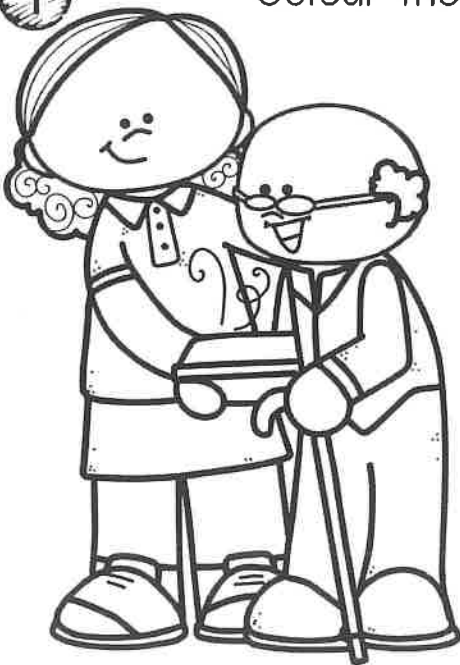
Use initial sounds to decode the messages.

I can be kind by ...



1

Colour the pictures that show kindness.



2



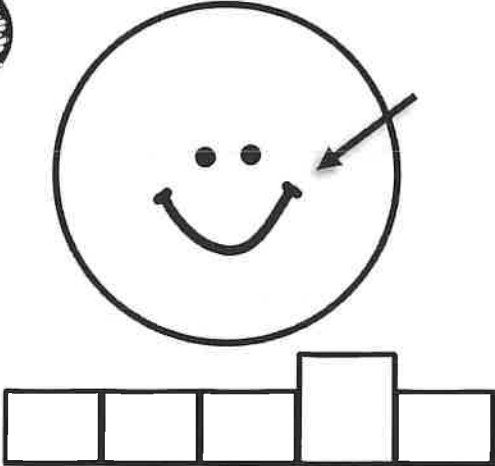

3



Name: \_\_\_\_\_

# BE POLITE

When I am polite, I make people...

<p>1</p> 	<p>2</p> 
--	---

It is  to ask for things without using polite expressions.

Check off polite expressions from the list below.

<p><input type="checkbox"/> Please</p> <p><input type="checkbox"/> Thank you</p> <p><input type="checkbox"/> I want... now!</p> <p><input type="checkbox"/> You're welcome</p>	<p><input type="checkbox"/> May I</p> <p><input type="checkbox"/> Excuse me</p> <p><input type="checkbox"/> Oops!</p> <p><input type="checkbox"/> I'm sorry</p>
--	---

Smile Thank you Smile



Name: \_\_\_\_\_

# BE HONEST

Use initial sounds to decode the popular phrase below.



Is it important to tell the truth?

 <input type="checkbox"/> yes	 <input type="checkbox"/> no
--	---

Write about a time you told the truth.

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....



I can be honest.

Name: \_\_\_\_\_

# DO YOUR PART

I can do my part.

How do you do your part? Check or X the boxes. Match the words and the pictures.



falling asleep

distracting  
others

reading with  
a partner

helping the  
teacher

giving a  
presentation

Name: \_\_\_\_\_

# FOLLOW THE RULES

Why is it important to follow the rules?

.....

Could people live peacefully together without rules?



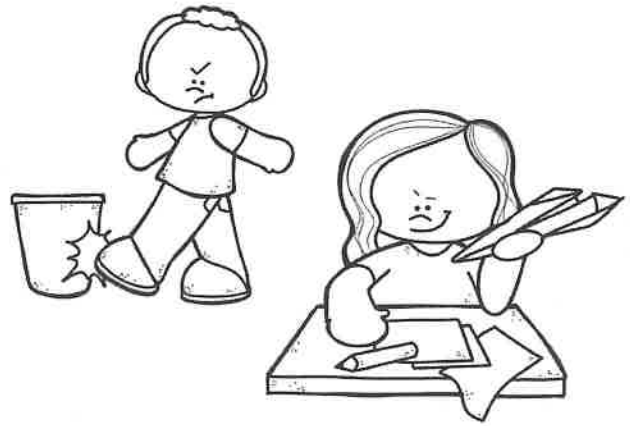
 <input type="checkbox"/> yes	 <input type="checkbox"/> no
--	---



Color the pictures below.

WITH RULES

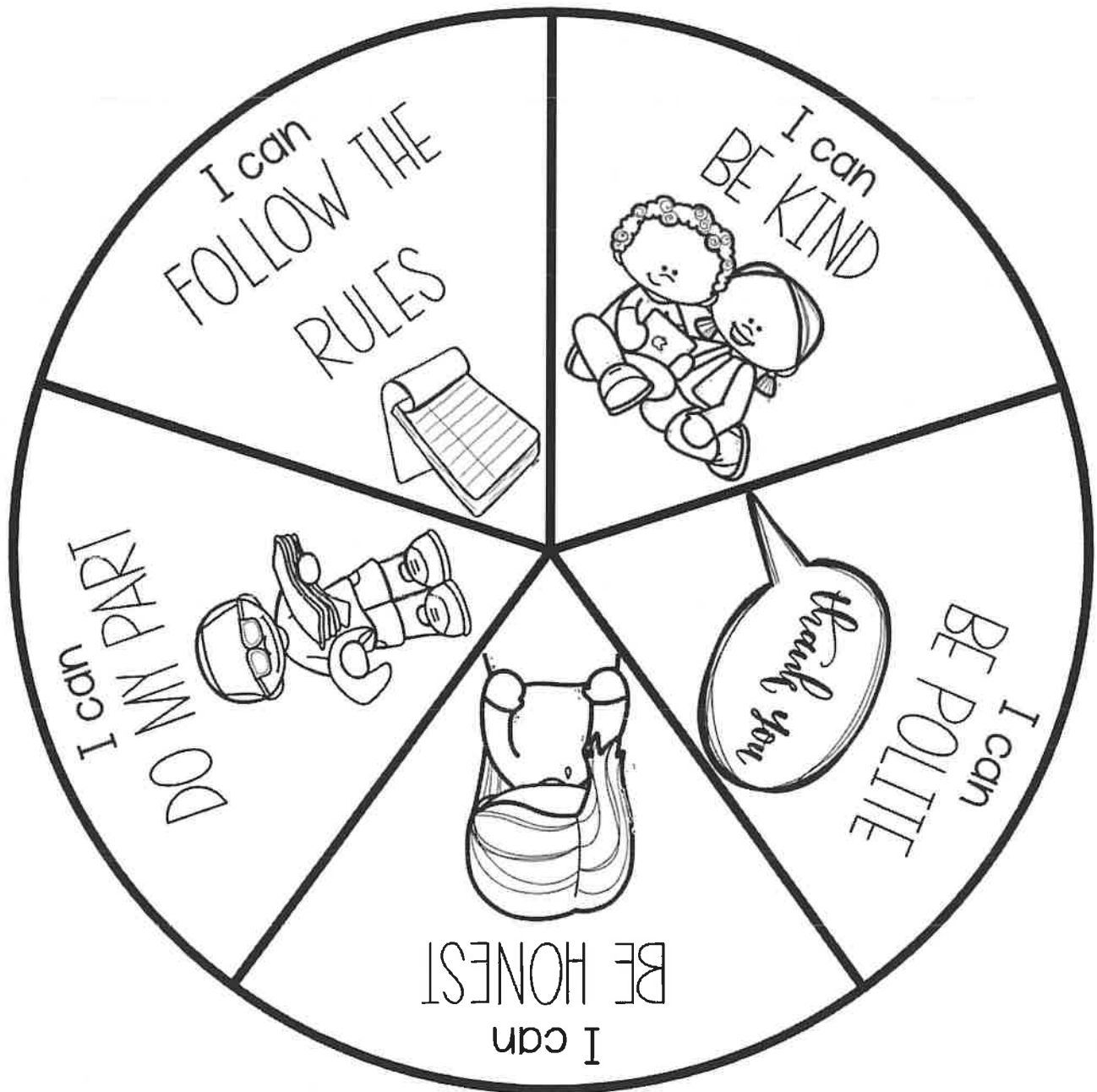
WITHOUT RULES



I can follow the rules.

# COOPERATION

I can cooperate to live peacefully.



What can you do to live peacefully with others? Colour the wheel.  
Cut out both pieces and assemble.



# COOPERATION

I can cooperate to live  
peacefully.



Name:

\_\_\_\_\_



# COOPERATION

I can cooperate to live  
peacefully.



Name: \_\_\_\_\_





Name: \_\_\_\_\_

# SUPERHERO CITIZEN

How can you help others at home, school, or in the community? Create a comic.

## ★ COMIC STORY MAP ★

Title:

Setting:

Main character:

Other characters:

Problem:

Solution:



Name: \_\_\_\_\_

# MAKING DECISIONS



SOLVE HERE

THINK ABOUT THE PROBLEM

TAKE TURNS SHARING IDEAS

DECIDE WHAT TO DO AS A GROUP

Name: \_\_\_\_\_

# SUPERHERO **CITIZEN**

<div data-bbox="170 304 479 367" style="border: 1px solid black; width: 190px; height: 30px;"></div> <div data-bbox="170 367 479 829" style="border: 1px solid black; width: 190px; height: 220px;"></div>	<div data-bbox="657 304 1031 829" style="border: 1px solid black; width: 230px; height: 250px;"></div>	<div data-bbox="1063 304 1437 829" style="border: 1px solid black; width: 230px; height: 250px;"></div>
<div data-bbox="170 861 625 1501" style="border: 1px solid black; width: 280px; height: 305px;"></div>	<div data-bbox="657 861 1031 1197" style="border: 1px solid black; width: 230px; height: 160px;"></div>	<div data-bbox="1063 861 1437 1375" style="border: 1px solid black; width: 230px; height: 245px;"></div>
<div data-bbox="170 1533 625 1932" style="border: 1px solid black; width: 280px; height: 190px;"></div>	<div data-bbox="657 1228 1031 1932" style="border: 1px solid black; width: 230px; height: 335px;"></div>	<div data-bbox="1063 1407 1437 1932" style="border: 1px solid black; width: 230px; height: 250px;"></div>

Name: \_\_\_\_\_

# SUPERHERO CITIZEN

How can you help others at home, school, or in the community? Create a comic.

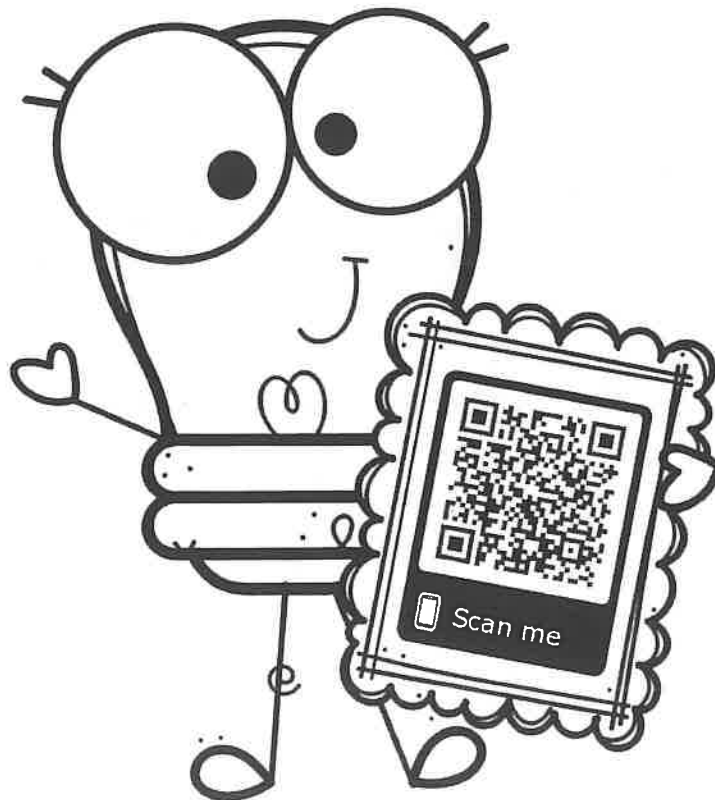
★ ROUGH DRAFT ★

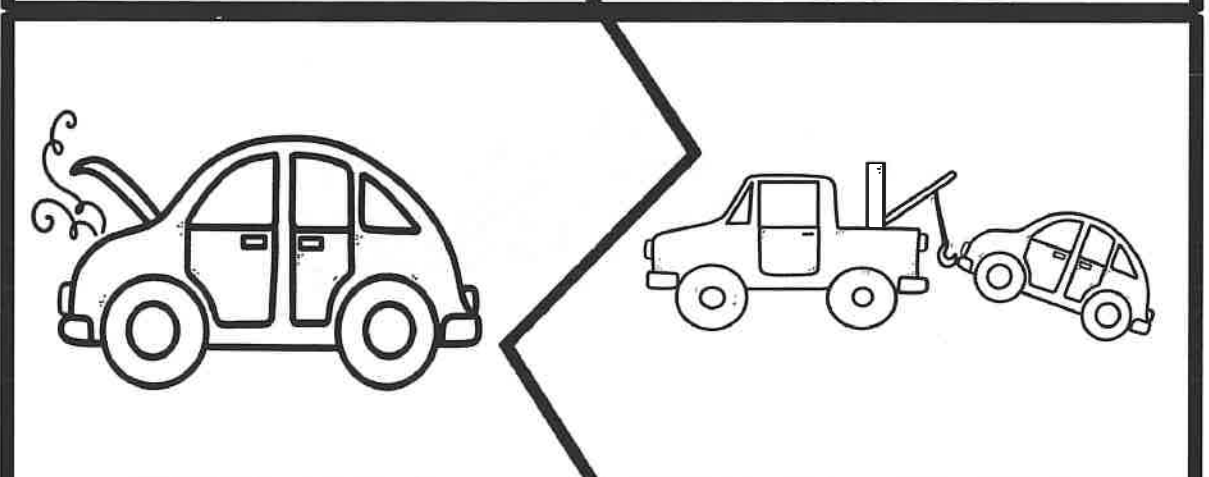
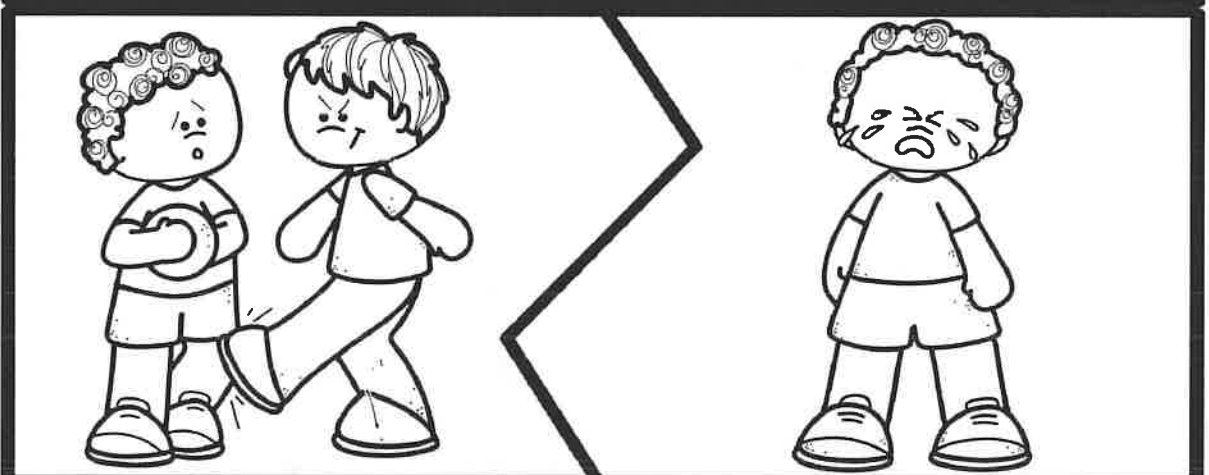
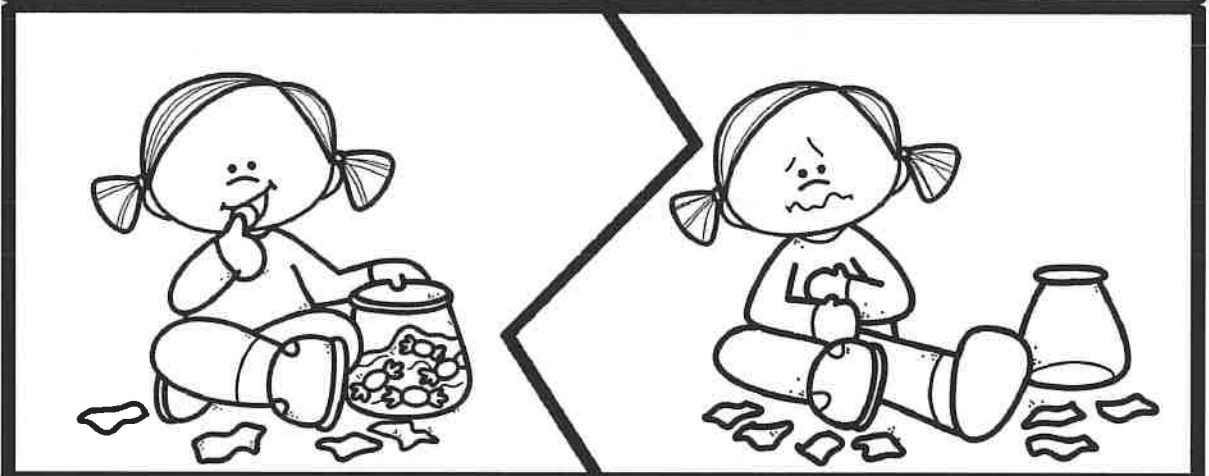
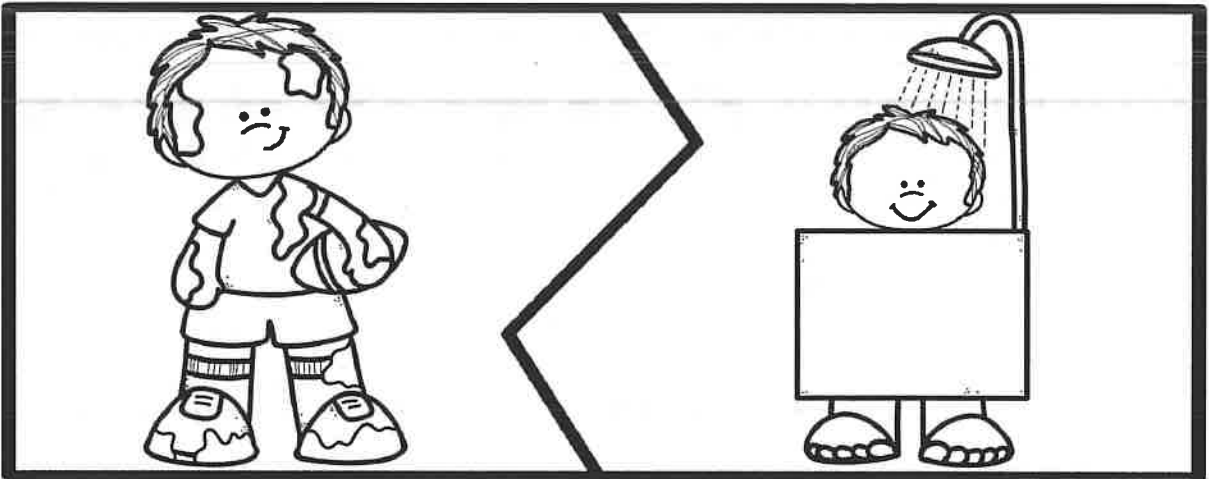

# ACTIONS HAVE CONSEQUENCES

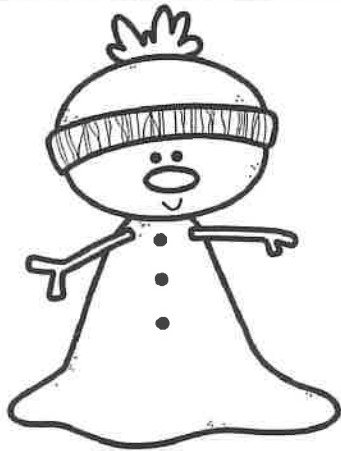
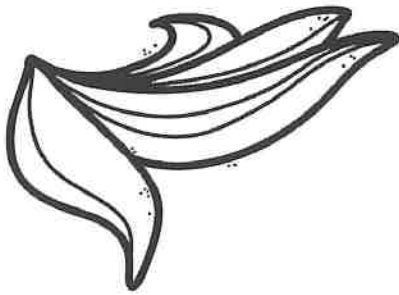
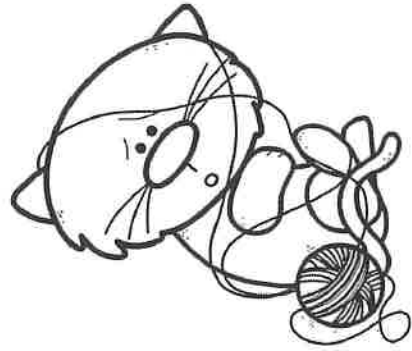
Students	Materials	Who goes first?
<ul style="list-style-type: none"><li>work in pairs</li></ul>	<ul style="list-style-type: none"><li>envelope</li><li>puzzle pieces</li></ul>	<ul style="list-style-type: none"><li>work together to complete the puzzles</li></ul>

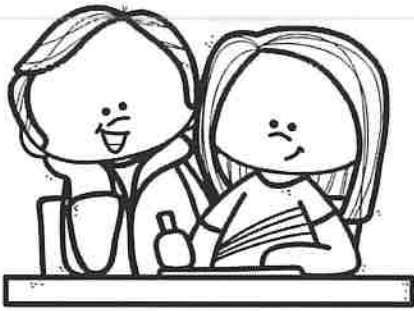
Teacher: Cut out the puzzles ahead of time and store each set in its own envelope.

This activity was designed to reinforce the concept that actions have consequences. Pairs can complete the puzzles together and discuss how actions have consequences (good OR bad).







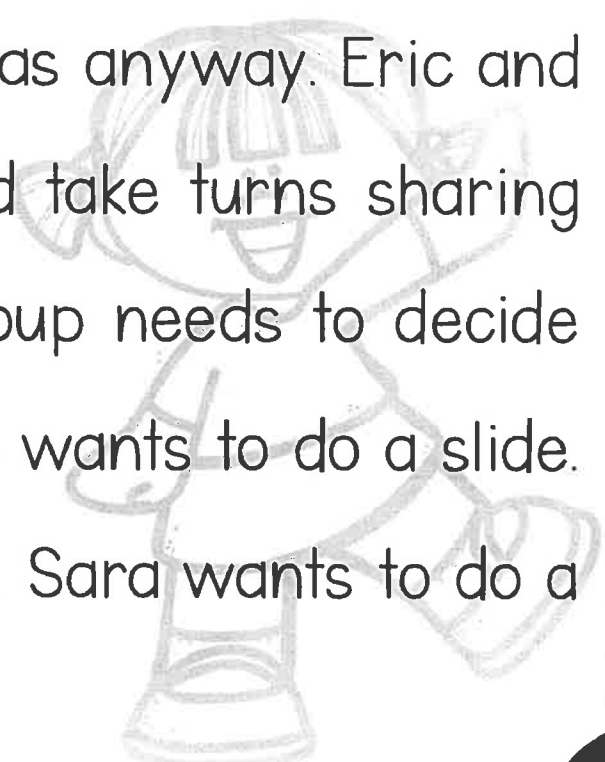




# JESSIE DANCES

Jessie loves to dance. She takes a hip-hop class after school. One day during class, her dance teacher puts her in a group with Eric and Sara. The teacher tells the group to work on their own dance routine.

Jessie is shy at first. She doesn't know Eric or Sara very well. She decides to be brave and share her ideas anyway. Eric and Sara listen carefully and take turns sharing their own ideas. The group needs to decide on the first move. Jessie wants to do a slide. Eric wants to do a twist. Sara wants to do a cross-step.



The teacher plays music for the class. After hearing the song, the group decides to make the cross-step their first move. Jessie thinks a slide would make a great second move. Eric agrees. The group tries the two moves together and it's perfect!

Jessie tells Eric it's his turn to pick a dance move. She listens as Eric suggests doing a spin on one foot. The group agrees to try it. Jessie enjoys dancing with her group!



*Read the story again.*

1. How did the group decide on the first move?
2. How did the group decide on the second move? The third?

# JESSIE IS HELPFUL

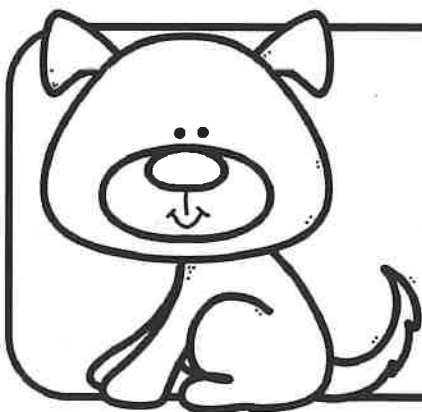
Jessie gets ready for school. She brushes her teeth, has breakfast, and waits by the front door for Meg to pick her up. Meg is her neighbour. She is in sixth grade. Together, they walk down the street to the bus stop.

It's Jessie's turn to help Mr. Jones take attendance. Jessie marks Alex and Pam as 'absent.' She uses the computer to send the attendance to the secretary. She is happy to help Mr. Jones!

Jessie has a wonderful day at school. When she gets home, her mom is making dinner. Jessie begins to set the table. She

takes out the plates, cups, and forks. After dinner, she gets ready to go for a short walk with her mom. They stop by Mrs. Tremble's house to pick up Spot, Mrs. Tremble's new puppy. Mrs. Tremble is old and needs someone to take Spot out for walks. Jessie doesn't mind – she loves animals!

After her walk with Spot, Jessie is tired. She begins to get ready for bed. Her mom is folding laundry. Jessie takes her folded clothes to her room and puts them in her dresser. Her mom reads her a book and she falls asleep.



*Read the story again.*

1. Circle all of the helpful things done by Jessie.
2. Underline all of the helpful things done by others.

# JESSIE IS A FRIEND

Jessie is at school. Mr. Jones asks the class to go to the carpet for a writing lesson. Mr. Jones asks lots of questions about sentences. Jessie raises her hand and shares her answers with the class. Jessie tries not to get distracted by Michael, who is talking loudly and interrupting Mr. Jones.

At recess, Jessie sees her friend Abdi with a group of older kids. He looks upset. She decides to ask if he is OK. When she gets closer she overhears the older kids make fun of Abdi's name. Jessie runs up to them and tells them to leave her friend

alone. The older kids laugh and walk away. Abdi smiles. He is happy Jessie came over to help him. Jessie and Abdi play with toy cars until the bell rings to go inside.

On Friday, there is a spelling test. Laura gets caught writing the spelling words on her hand before the test. Mr. Jones asks Laura to wash her hands and the class has a discussion about trust. Laura is quiet during the discussion and apologizes to the class afterwards. Jessie thinks it's OK to make mistakes, as long as you learn from them.



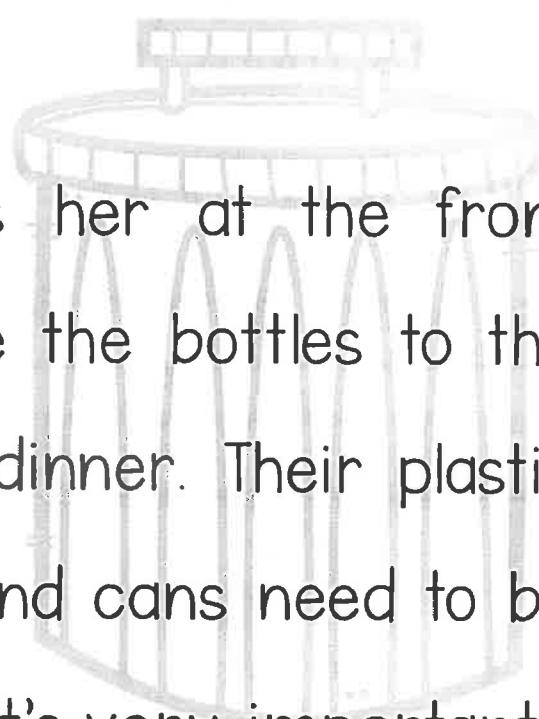
*Read the story again.*

1. How are people affected by the actions of others? Find and discuss examples from the story.

# JESSIE CARES

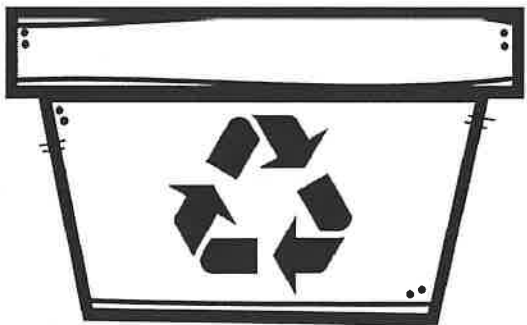
Jessie is coming home from school. She gets off the bus with Meg and sees a seagull pecking at a fast food bag. The bag is on the sidewalk and her neighbour has to step around it to get by. Jessie wrinkles her nose. She is worried that the seagull will get sick. Jessie wonders who left the bag in front of her house.

Jessie's mom greets her at the front door. They need to take the bottles to the recycling depot before dinner. Their plastic bottles, juice cartons, and cans need to be returned. Jessie thinks it's very important



to recycle bottles. She doesn't like throwing them out because they can be turned into new bottles if they are recycled. Jessie and her mom have collected over one hundred bottles! She feels proud to reduce waste in her community.

After dinner, Jessie's mom gathers up Jessie's old clothes and puts them in a bag. Jessie's mom tells her that her clothes are going to a thrift store for someone else to use. What a great idea!



*Read the story again.*

1. How does Jessie care for the environment?
2. Do you think Jessie is helping her community?